

Friday – May 15

Reading

Required- Go to the HMH website (the reading link for today):

High Frequency Words for the week: area, around, coming, from, goes, going, second, seemed, there, who

Go through the **vocabulary cards** (trunk, races, clutched, forgot, patient, imaginary, final, founded) and have your child use the words in a sentence or give examples.

The **focus** for today is:

Central Idea

- Topic- the person or thing the text is about
- Central Idea-the most important ideas or point about the topic
- Supporting Evidence-details, facts, or examples in the text that tell about the central idea

Read the story Goal! p. 150-161 on HMH website.

Here are the questions to think about/talk about while reading: You **do not** need to turn any type of *written or recorded response in with this. These questions are meant to guide you through the story.*

- After reading p. 153

What is the topic of this text?

Answer: soccer

What evidence helps you identify the topic?

Answer: The title of the text is Goal!. The text gives facts about how soccer is played. The photos show kids playing soccer.

What do details in this part of the text help you understand about the topic?

Answer: The details explain how soccer is played. You're not allowed to use your hands and arms unless you are the goalkeeper. Teams don't get many goals in a soccer game. You have to be patient to score a goal.

- After reading p. 160

What important idea about soccer does the author share with readers?

Answer: Children all over the world play soccer.

What supporting evidence helps you understand the central idea?

Answer: The photos show children in different countries playing soccer. The text says that no other sport is played by so many people in so many different countries and that there is always someone playing soccer somewhere in the world. The map shows that soccer is played all over the world and that people in different countries have been playing soccer for many years.

Optional

- Read independently for 15-20 minutes
- * Take the comprehension test on Goal! on HMH
- Your student can use iRead – it is one of the options on the first page once you login to HMH.
- Your student can practice the Spelling List for this week. There will not be a test. This is completely optional.

liked, using, riding, chased, spilled, making, closed, hoping, baked, hiding, standing, asked

Challenge

taping

dropped

Math-Fluency Practice Activity – pg. 839

- Solve all of the equations first. Then match the clues to the equations.

Optional:

- KAHN Academy

Writing

The goal is to write 5-6 sentences a day. We would love to see pictures of their writing. They are more than welcome to draw pictures to go along with their journal entries. Please date each entry at the top. The main things to be looking for are capital letters at the beginning of sentences, punctuation marks at the end of sentences, and spelling common sight words correctly.

Topic choices for today's journal entry:

- Write about your day.
- Free choice. Write about whatever topic you would like to tell your teacher about.
- If you were a movie star, what movie would you be in? Why?